

English Learner Advisory Committee (ELAC)

AGENDA October 27, 2022

| <u>Agenda Items</u> | <u>Person Responsible</u> |
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| 1.0 Welcome/Opening | <i>Chairperson</i> |
| 2.0 New Business 2.1 Purpose and legal requirements of ELAC 2.2 Local Control Accountability Plan (LCAP) Overview 22-23 School Year: Actions for ELs 2.3 El Program Overview 2.4 Election of Officers & Training: Chair, Vice-chair, Secretary 2.5 El reclassification | <i>Chairperson</i> <i>Principal/Designee</i> <i>Principal/Designee</i> <i>Chairperson</i> <i>Principal/Designee</i> |
| 3.0 Upcoming Events/Announcements | <i>Principal/Designee</i> |
| 4.0 Public Comment | <i>Group</i> |
| 5.0 Adjournment | <i>Chairperson</i> |

| Date Covered | Legal Requirement to be covered at this meeting |
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| | Parent members are elected by parents or guardians of English learners. (5 CCR 11308[b]); EC 62002.5) |
| | Parents of English learners constitute at least the same percentage of the committee as their children represent of the student body. (EC 62002.5, 52176[b]) |
| | The ELAC has advised the School Site Council on the development of the Single School Plan for Student Achievement. (EC 64001[a]) |
| | The ELAC has advised the principal and staff on the school's program for English learners. (EC 52176[c], 62002.5) |
| | The ELAC has assisted in the development of the school's: <i>1) Needs Assessment,</i> and <i>2) Efforts to make parents aware of the importance of regular school attendance.</i> (EC 62002.5, 52176[c]) |
| | The ELAC has received training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal responsibilities. (EC 35147[c]; 5 CCR 11308[d]) |
| Date Covered | DELAC Legal Requirement to be covered at this meeting |
| | Advise the District governing board on the development of a district master plan for educational programs and services that takes into considerations the SPSAs (LCAP, Federal Addendum, EL Master Plan). |
| | Establishment of district program, goals, and objectives for programs and services for English learners. |
| | Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements |
| | Review and comment on the written notifications required to be sent to parents and guardians. |
| | Conducting of a district wide needs assessment on a school-by-school basis. |
| | Review and comment on the school district reclassification procedures |
| | Approval of Title III Expenditure Plan. |